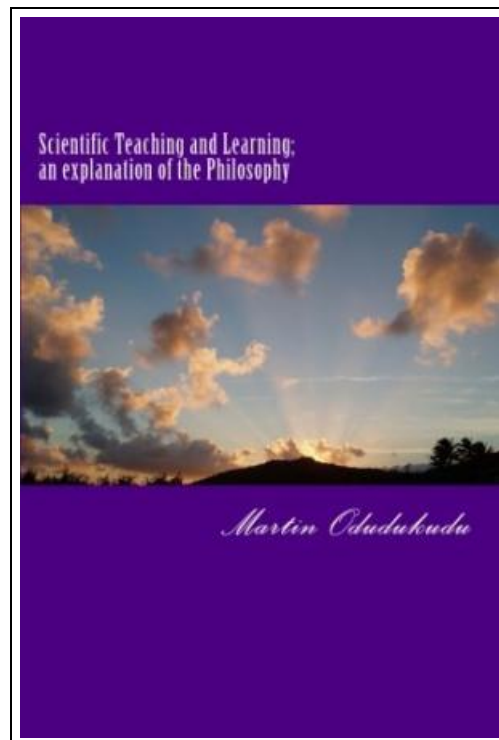


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Reviews

Absolutely among the best publication I have got at any time go through. It really is written in straightforward phrases rather than hard to understand. Its been designed in an extremely straightforward way which is just soon after I finished reading this publication through which basically modified me, alter the way I believe.

(Mrs. Velda Tremblay)

SCIENTIFIC TEACHING AND LEARNING; AN EXPLANATION OF THE PHILOSOPHY (PAPERBACK)



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Createspace Independent Publishing Platform, United States, 2014. Paperback. Condition: New. Large Print. Language: English . Brand New Book ***** Print on Demand *****. SCIENTIFIC TEACHING AND LEARNING This book has the same focus as the common core learning standard; it is intended to meet the aspirations of the employer, parents, educators and students. Our focus is very promising. Our educational efforts are now geared to change from focusing upon teaching students to pass tests to learning how to apply knowledge. We now know that a capacity to merely recall answers relates to the old traditional methods of teaching and learning and that the capacity to think through problems and get answers relate to the progressive methods. We are also realizing that success in our educational efforts are grounded upon a clear understanding of students interest, and of how to integrating students concerns with the subject matter; but do we truly? THE SCIENTIFIC TEACHING The common core learning standard helps to bring to focus the realization that children can learn at higher levels when properly taught to do so. No age group or grade level corresponds with and/or is restricted to a particular level of learning. The first and second grade students can do simple equation if their teachers can teach them how to do it. Human beings can and do achieve increased capacity to simplify, understand and address problems; they think. What is not so clear in regard to the common core, however, is what human beings do when they think. The authors of the common core learning standard seem to have simply pointed at what students can do, at human capacities, and told others to go figure it out harness these capacities. With Scientific Teaching; an explanation of the Philosophy, we find that in thinking, one is concerned with...



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