

## The Foundations of Nursing: An Integrated Approach



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### **Reviews**

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OPEN UNIVERSITY PRESS, United Kingdom, 2008. Paperback. Book Condition: New. 242 x 190 mm. Language: English . Brand New Book. This is an extremely well written book combining clinical problems and scenarios with appropriate patho-physiology and associated nursing care. Understanding the mechanisms of disease is essential to appropriate clinical interventions and this book makes physiology both relevant and applicable to clinical nursing - Dr. Ray Higginson, Senior Lecturer in Critical Care, University of Glamorgan. This book successfully takes a biomedical approach to understanding nursing care, which provides a solid foundation of knowledge. The related activities integrated into the text to facilitate learning also help to place the theory into a real world environment - Anne Waugh, Senior Lecturer, School of Nursing, Midwifery and Social Care, Napier University. Whilst focusing on the Foundation of Nursing, this engaging and creatively written book illustrates the amazing diversity and complexity of nursing in the 21st Century. Its wide reaching content is presented in a variety of modes that facilitate reflection, critical thinking and foster practical application. As such this book provides nursing students with a comprehensive resource from which to develop the knowledge and evidence base expertise required to become a qualified nurse - Dawn Freshwater, Professor and Head of School, University of Leeds, Editor - Journal of Psychiatric and Mental Health Nursing . Anatomy and Physiology in Action - These are great, really useful. The explanations are simple, and easy to understand. The diagrams in the book that are anatomy and physiology related are again, clear and easy to understand. The learning objectives, give clear information as to the content of the chapter and what the student can expect to gain from reading the chapter. I would happily recommend this book (to) my fellow students. I would also be happy to recommend this book to...



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